

**CESA 4's Seventh Annual**

# **Paraprofessional Summit**



**Timely training targeting Paraprofessionals serving CESA 4 schools**

**August 15 & 16, 2023**

## **Welcome Paraprofessionals!**

### **Day 1**

Opening Keynote  
Breakout Session 1  
Lunch  
Breakout Session 2  
Breakout Session 3

### **Day 2**

Breakout Session 4  
Breakout Session 5  
Lunch  
Closing Keynote

**This choice matters!**  
**We have three options for each breakout session.**

**Registration opens on March 21, 2023.**  
**Register early, space is limited!**  
**Early bird pricing of \$200.00 available until June 9, 2023.**  
**After June 9, price is \$250.00**



**[Register Here!](#)**

**or at [www.myquickreg.com](http://www.myquickreg.com)**



### **Need More Information?**

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# Keynote Speakers

Tuesday, August 15, 2023 8:30am - 9:45AM

## "Our Road to Independence"

### Matt & Mitch LaBerge



Matthew LaBerge is 26 years-old, living independently and is employed in the Green Bay area. He earned an Associate Degree in Marketing with a Digital Marketing emphasis and a Technical Diploma in Website Design. He also has earned a Technical Certificate in Promotions & Event Management. Matthew served as a Camp Counselor at Camp Southern Ground in Georgia, an inclusive camp that serves all children. He is now employed as a Special Education Paraprofessional in the Howard-Suamico School District and will discuss the importance of inclusive environments.

Mitchell LaBerge is 26 years-old, living with his wife, Tayler, and is employed in the Green Bay area. Mitchell and Tayler were married in July 2022 and are enjoying their lives together. Mitchell earned an Associate Degree in Marketing with a Digital Marketing emphasis and Technical Certificates in Promotions and Event Management and Hotel Management. Mitchell completed his 6th season as an employee in the Guest Assistance division for the Green Bay Packers and also works at St. Norbert College in the Dining Services department. Mitchell discusses how perseverance and a positive mindset has allowed him to work through medical and other challenges in his life as well as the importance of inclusion in education and employment.

Wednesday, August 16, 2023 12:15pm - 1:30pm

## "Welcome to the Struggle"

### Amanda Goodenough



Amanda Florence Garcia Goodenough is a dedicated educator operating from a cultural humility framework to center and elevate historically marginalized voices, promote belongingness and mattering, disrupt structural inequities, and advance intersectional social and racial justice.

Leaning on 120 years of professional experience in justice, equity, decolonization, and interconnectedness (JEDI) efforts, Amanda engages in systems-change work and strives to speak truth to power as an act of love and liberation.

# Session Schedule & Descriptions

## Breakout Session 1: August 15 10:00 am - 11:15 am

### Why We Struggled and How You Can Help

**Matt & Mitch LaBerge**

Living and learning with Autism Spectrum Disorder (ASD) can be quite complex. While we excel in many ways, we have endured numerous struggles throughout our educational experiences and continue to work through challenges in our lives as adults. In this session, participants will learn about the root cause for our difficulties as well as interventions and evidence-based practices that have helped us as well as other individuals with neurodiverse learning needs.

### Functional Signing for Supporting Deaf & Hard of Hearing Students

**Robin Lilleskov**

Join me in learning simple sign language phrases to support communication in the classroom. Learn interesting facts about a language that uses gestures, body language and facial expressions to share your thoughts and ideas with others.

### Social-Emotional Learning: Cultivating Students Who Are Career, College, and Life Ready

**Jenny Riggie**

Although academics are often heralded as the most important outcome of Intermediate and Secondary Education, the truth is that career, college, and life readiness is just as influenced by social-emotional skills than one's academic content knowledge. Given this, the day-to-day learning and work completed within the paraprofessional-student relationship has the power to go well beyond a to-do checklist of activities and tasks to be accomplished. When the authentic power of these relationships are harnessed, they can also be used to impart the skills, knowledge, and dispositions needed for later life success, including executive functioning skills, self-regulation abilities, and prosocial priorities. In this session, we will talk more about how to recognize, teach, and reinforce discrete skills, knowledge, and dispositions in SEL through meaningful and enjoyable interactions.

## Breakout Session 2: August 15 12:15 pm - 1:30 pm

### Suicide and Depression In Youth

**Deb Mahr**

Deb comes to us from the La Crosse Area Suicide Prevention Initiative.

This organization is committed to promoting awareness that suicide is a public health problem that is preventable through Education, Advocacy, Access, and Safety.

Hear her personal story as well as how to identify suicide risk factors and warning signs in teens. You will also learn about community resources available to provide support.

### Making the Most of "In Classroom Support"

**Dawn Tauscher**

As we aim to build student independence, we may be wondering "what does classroom support look like now?" or "What is my role in the classroom?" Join this session to learn how to maximize student learning for the entire classroom, deepen the support for the classroom teacher, and further support IEP goals.

### Social-Emotional Learning: Cultivating Students Who Are Kind, Confident, and Ready to Learn

**Jenny Riggie**

While Social-Emotional Learning (SEL) is often understood as a canned classroom program or separate initiative at the Elementary Level, the truth is that it continuously takes place in the small moments between educators and students. Whether we are correcting a behavior, giving feedback on an assignment, reteaching a math concept, or trying to solve a conflict on the playground, we are presented with countless opportunities to shape the social, emotional, and behavioral skills of students every school day. In this session, we will talk more about how to recognize, teach, and reinforce discrete skills, knowledge, and dispositions in social, emotional, and behavior to meaningfully contribute to success in learning, relationships, and self-management.

## Breakout Session 3: August 15 1:45 pm - 3:00 pm

### Trauma Sensitive and Relationship Centered

**Abby Fernan**

Review the basics of trauma sensitive schools and learn how those strategies can be applied to the individual relationships you build with students. When students feel safe and empowered they can thrive in their school environment. The very relationship you establish with them can create space for success.

### Youth Drug Trends

**Nate Ganrude**

This session will be presented by Nate Ganrude, School Resource Officer in the West Salem School District. We will examine local and national drug trends that are affecting our youth and their families. This presentation will focus on the indicators of youth drug misuse and drug-endangered children. Resources of where to turn for resources in our community will be provided. We will include local case studies, and questions are welcomed and encouraged.

### Autism Basics

**Lily Rider**

Have you ever asked yourself, "How do I support a student who has autism?" Many paras and teachers struggle with this question. Come together with fellow paras to learn the unique characteristics of individuals with autism. You will discover myths related to autism, learn the dos and don'ts for supporting students with autism as well as evidenced-based strategies/interventions to add to your toolbox to start the new year.

# Session Schedule & Descriptions (cont.)

## Breakout Session 4: August 16 8:30 am - 9:45 am

### Self Management Through Visuals

#### Katie Berg

Participants will see and interact with a variety of different visual supports addressing the Social and Emotional Learning Competency of self-management. Participants will be shown how to use visual systems with the whole group down to an individual to strengthen student awareness and self-regulation.

### Using the Prompting Ladder to Promote Independence

#### Dawn Tauscher

Perhaps you feel like you are constantly reminding, repeating, or redirecting the students day in and day out. So often we subconsciously jump in and help our students without taking a step back to see if we are over-assisting. This session will provide you with a clear understanding of how our "support" might promote dependence rather than independence.. You will learn a simple, yet effective way to determine the amount of assistance a student might need, and ways to implement it. Learning the strategies of the Prompting Ladder will put the independence back into the lap of the student and allow you to help in other ways around the classroom!

### Effective Sensory Breaks

#### Becca Mattie

Learn the basics of sensory breaks. Why are students given sensory breaks? What is the goal of a sensory break? How do I best support a student during a sensory break? Paraprofessionals can often have the best insight into how a sensory break is working, or not working, for a student. In this course you will learn some of the things to look out for during a break and the importance of each break.

## Breakout Session 5: August 16 10:00 am - 11:15 am

### Misbehaving to Learn

#### Katie Berg

Using the root cause analysis process, participants will work through using language and building belief systems that flip the idea of challenging behavior from its "naughty" behavior to understanding the behavior as a communication of a skill deficit or an inability to perform an expectation. We will dive into the understanding of how educators' behavior impacts the students' learning. Walk away with techniques to change your own practice in supporting student behavior utilizing proactive support and environmental design. We will be changing the lens we look at behavior through to overcome the challenging behavioral issues we deal with daily. Already have this belief? Come join us to help gain ways to support others on their learning journey. We don't change students, we can change our behavior and hope for support in change in others.

### LGBTQ+ 101

#### Alesha Schandelmeier

The LGBTQ+ 101 training introduces individuals to key concepts and terminology pertaining to the lesbian, gay, bisexual, transgender and queer+ community, to promote greater understanding and awareness.

Have you wondered "what do all those letters stand for?" or "how do I use they/them pronouns?"

Are you interested in learning more about gender identity vs sexual orientation or how to be a better ally?

This session is for you!

### Keeping the Calm with the Tough Situations: A Love & Logic Approach to Working with Diverse Populations

#### Chris Peterson

Join Chris in learning some of the basics of teaching with Love and Logic. You will uncover the reasons why some kids push buttons and how to navigate all sorts of behaviors while keeping everyone's dignity in tact. Be prepared to learn ways to become more effective and efficient with all kids.



## Need More Information?

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 **Register Here!**